



## PlantingScience Fall 2016 Session Class Info Template

*This information will be needed when you are creating your groups for PlantingScience for this session. Complete this form and hang on to it until you create your group with your liaison before the fall sessions starts.*

### **Goals/Big picture:**

1. Please describe what outcomes both for yourself and your students that you wish to achieve by participating in PlantingScience. (300 words or less)
2. What is the name of the course you are teaching (optionally include a short description of what you will cover and how PlantingScience fits into the larger course).
3. How much have you taught regarding plants and photosynthesis prior to starting this investigation? Are you using this to reinforce concepts already learned or more of a discovery tool for generating ideas about photosynthesis/respiration?

### **Important dates and times:**

4. Please estimate your start date (must be after session start 9/26 Fall).  
Your start date is the day your students first login online, with your pre-selected username and password.
5. Please estimate your end date.  
Your end date is when students last post to say goodbye to the mentors.
6. Are there timeframes during your class inquiry the students will not access the website, such as school breaks? (Please note this in the calendar for your groups.)
7. Class meeting time(s): What time and which day(s) of the week does your class meet?
8. Estimated number of days per week your students will be able access the website to post information &/or communicate with mentors.



**Classroom demographics and expectations:**

9. Science background and language skills.

Please relay any details about your student population that would help the mentors communicate with your teams. For example, do they have exceptionally high motivation, little previous science experience, or include a large proportion of English as a second language (ESL) speakers? What are the first language(s) of your ESL students?

10. Is there additional information you think would be helpful to mentors (e.g., access to equipment, your class expectations)?