Slide 2:

“The way they do that” - “that” should be more specific and refer to how plants create offspring.

Your third point can be more nuanced, meaning that you can explain it more by separating it into several parts. For instance:

1. Genetic diversity is crucial for.. (fill in the blank here; what do you mean by “this” in the beginning of the third sentence?)
2. For example, imagine that a disease infects a population of plants.
3. If the population of plants do not have any genetic diversity…(fill in the blank)
4. But if the population does have genetic diversity….(fill in the blank)
5. This suggests that (fill in the blank)

Slide 3:

Point 1 - I would disagree with the later part “it is the most effective way of reproducing.” How can you back this up? I would argue that in some cases, self-pollination is more effective, as we discussed in the Skype session.

Point 2 - Not bad. Ties back to your example in the previous slide.

Point 3 - What is it that you are trying to protect? What does “them” refer to? Try to be as specific as possible.

Slide 4:

Probably would want to title it something boring like “Experimental Design” or “Procedures”

Slide 5:

You could title this “Timeline” or “Time Series.” Make sure to put labels for each of the pictures, including the date you took the pictures. You can also crop the pictures.

Slide 6:

What is the “reaction” you didn’t expect? What do you mean by “they did not grow to your expectations?” Be more specific - such as “the seeds did not germinate. “ I would not talk about the growing conditions being right/not right in this slide because you talk about it in slide 8 .

Slide 7:

It’s good that one of the pots did have something sprouting and growing. I still would avoid using the word “reaction.” Has it flowered yet?

Slide 8:

I like this slide. Good job!

Slide 9:

While I think this is a good “conclusion/further study” to what you did with your plants, you never tie it back to the hypothesis and question you are interested in relating to cross-pollination. Can you make any conclusions about cross-pollination? Why or why not?

Also - most plants actually do not want sunlight 24/7. Can you think why? Think about what happens in nature. In what regions would plants potentially get 24/7 sunlight? Would that happen all year?

More notes:

1. Have a slide that states your research question and hypothesis about cross-pollination before you go into your “Procedures”
2. Have another slide that ties your experiment back to your research question and hypothesis about cross-pollination (or just a statement that you cannot reach any conclusion because many of the plants did not grow)